



## Westside High School Lesson Plan Week 17

Teacher Name	Ural Lee	Unit Name	Unit 3
Course	World History	Dates	12/11/23 –12/15/23

Monday	<p><b>Daily Objective:</b> Students will demonstrate learning throughout the semester as we begin our semester review.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• Students will complete a <b>Semester Quiz</b>.</li><li>• Students will complete their <b>DOL</b> map exploration.</li></ul> <p><b>DOL:</b> Demonstrate understanding of Global Exploration by plotting Explorer Trade Routes.</p>
Tuesday	<p><b>Daily Objective:</b> WHS.7F Explain new economic factors and principles of Europe's Commercial Revolution. Students will also demonstrate an understanding of <b>BASIC Semester VOCABULARY</b>.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• Pear-Deck Presentation of Vocabulary</li><li>• Students will complete a Vocabulary QUIZ</li></ul> <p><b>DOL:</b> Apply learned vocabulary in various situations.</p> <p><b>Modifications:</b> and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</p>
Wednesday/Thursday	<p><b>Daily Objective:</b> The <b>Semester Review Sheet</b> will be completed in preparation for the Semester Final.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• Grades exported for progress reports. Make sure submitted.</li><li>• Preparation for the first Test of the 3<sup>rd</sup> Six Weeks Period</li><li>• We will begin presentations of Menu's.</li></ul> <p><b>DOL:</b> Students will present their menu to the class.</p> <p><b>Modifications:</b> and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed</p>



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Friday	<p><b>Daily Objective:</b> Students will demonstrate mastery of Semester Topics.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• We will review for the first seven minutes of class addressing any concerns before the quiz.</li><li>• Students will log onto On-Track and complete their quiz.</li></ul> <p><b>DOL:</b> Explain what food has had the biggest impact on American culture today from your menu.</p> <p><b>Modifications:</b> and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</p> <p><b>Follow-Up/Homework:</b> None</p>
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